

## High School Class Size Analysis for 2015-16

The following charts reflect the class size and class rigor data for the 5 core course areas (English, Math, Science, Social Studies and World Language) at the high schools for the 2015-16 school year. Based on the data, Citizens For Education has made these observations:

*Accelerated Classes:* Even though the district does not offer accelerated level classes in World Language nor in 9<sup>th</sup> grade English, and only one in Social Studies, accelerated classes still account for over 22% of all classes in both high schools. This is an indication that the accelerated program is thriving in those subject areas where it is offered. **Citizens For Education strongly recommends the administration consider offering 9<sup>th</sup> grade Accelerated English.** With so many students entering the high school at various reading levels, there would be a better grouping of students with similar reading and writing skills. There would be no cost associated with the addition of 9<sup>th</sup> grade Accelerated English because all 9<sup>th</sup> grade students take English – there would merely be a scheduling change for those students who opt into Accelerated English over another English class with a different level of rigor.

*Comparison of number of classes run at North and South:* At South, there are 47 more classes in the 5 core subject area than at South. This is interesting because there are actually more classrooms at North than at South. There could be repercussions for lack of open classrooms to run all the additional classes offered at South.

*Comparison of class sizes at North and South:* The vast majority of classes in the core subject areas at both high schools are populated with between 20 and 29 students (82% and 83%, respectively). It should be noted, however, that there are many more classes at North with 20-25 students than at South (see chart). **Citizens For Education supports realigning high school sending areas, which will result in a better balance, and greater parity of the class sizes at both high schools.**

<u>2015-16</u>	<u>CR South</u>							<u>2015-16</u>	<u>CR North</u>						
	Foundations	Academic	Accl	Honors	AP	Total	Humanities		Foundations	Academic	Accl	Honors	AP	Total	Humanities
# Classes	14	127	79	87	44	351	7		18	102	69	87	28	304	7
Average Class Size	15	23	24	25	23		15		12	23	24	23	23		17
<u>2015-16</u>	<u>CR South</u>							<u>2015-16</u>	<u>CR North</u>						
# of Classes	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>		Total		# of Classes	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>		Total	
Without Found. or Hum.								Without Found. or Hum.							
19 or Less Students	13	18	7	11		49		19 or Less Students	12	8	9	12		41	
% of classes	13%	16%	10%	21%		14%		% of classes	15%	11%	13%	19%		15%	
20-25 Students	50	54	27	20		151		20-25 Students	60	40	32	26		158	
% of classes	50%	48%	38%	38%		45%		% of classes	72%	54%	48%	42%		55%	
26-29 Students	37	38	30	19		124		26-29 Students	10	25	24	22		81	
% of classes	37%	34%	42%	36%		37%		% of classes	12%	34%	36%	36%		28%	
Over 30 Students	0	3	7	3		13		Over 30 Students	1	1	2	2		6	
% of classes	0%	2%	10%	5%		4%		% of classes	1%	1%	3%	3%		2%	
<b>Total Classes</b>	<b>100</b>	<b>113</b>	<b>71</b>	<b>53</b>		<b>337</b>		<b>Total Classes</b>	<b>83</b>	<b>74</b>	<b>67</b>	<b>62</b>		<b>286</b>	