

Standard Level for the School Year

2013 – 2014 Indicators were: A = Advanced P = Proficient B = Basic BB = Below Basic	2015-2016 Grades 3-6 Academic Skills Indicators are: E Exceeds the Standard 95% - 100% M+ Strongly Meeting the Standard 90% - 94% M Meeting the Standard 80% - 89% A Approaching the Standard 70 - 79% I Needs Improvement 69% and below
Math	Math
<u>Successful Learner Traits</u> Invests time and effort Completes assignments on time	Generalized under Characteristics of a Successful Learner
<u>Problem Solving and Reasons</u> Applies appropriate problem solving strategies and justifies answers	<u>Operations and Algebraic Thinking</u> Applies concepts to perform the four operations of arithmetic to solve problems Solves multiplication and division problems Demonstrates fluency in multiplication and division
<u>Computation</u> Knows Basic Facts	<u>Numbers and Operations in Base Ten</u> Applies place value understanding and properties of operations to perform multi-digit arithmetic
<u>Understands and Applies Concepts</u> Demonstrates knowledge of facts and concepts through various assessments	<u>Numbers and Operations – Fractions</u> Explores and understands fractions as numbers
	<u>Measurement and Data</u> Solves problems involving measurement and estimation Tells time to the minute Solves problems involving using money to make change Represents and interprets data using graphs
	<u>Geometry</u> Identifies, compares and classifies shapes and their attributes Uses fractions to divide shapes into parts
Social Studies	Social Studies
<u>Successful Learner Traits</u> Invests time and effort Completes assignments on time	Generalized under Characteristics of a Successful Learner
<u>Knowledge of Social Studies</u> Demonstrates knowledge of facts and concepts through various assessments	Demonstrates knowledge of information and concepts Contributes relevant ideas
Science	Science
<u>Successful Learner Traits</u> Invests time and effort Completes assignments on time	Generalized under Characteristics of a Successful Learner
<u>Knowledge of Science</u> Demonstrates knowledge of facts and concepts through various assessments	Demonstrates understanding of concepts and content Demonstrates active learning of scientific process