

## CRSD Characteristics of a Successful Learner and Achievement Indicators

2013 – 2014 Indicators were 1, 2, 3, 4	2015 – 2016 Indicators are: M = Meets the Standard; I = Needs Improvement
<b>Reading, English, Language Arts</b>	<b>English Language Arts</b>
<u>Reading Successful Learner Traits</u> Invests Time and Effort Completes Assignments on Time	<u>Foundational Skills</u> Applies phonics and word analysis skills to decode new words Reads on-level texts with accuracy and fluency
<u>Learns to Read Independently</u> Reads fluently using reading strategies (phonics, word analysis, context clues, pictures and re-reading) Comprehends material read Selects appropriate texts in a variety of genre	<u>Reading Informational Text</u> Uses key ideas and details to summarize, infer or explain Uses text features to find key facts and information Compares and contrasts key points Reads and comprehends a variety of nonfiction text independently
<u>Reads Critically, Analyzes and Interprets Text</u> Uses critical thinking skills (connections, inferences and opinions)	<u>Reading Literature</u> Uses key ideas and details to retell, infer and determine main idea Explains point of view of the author Compares and contrasts settings, plots, characters and themes Reads and comprehends a variety of literary text independently Determines meaning of unknown phrases
<u>Writing</u> Invests Time and Effort Completes Assignments on Time	Generalized under Characteristics of a Successful Learner
<u>Writes a Variety of Modes to Produce High Quality Products</u> Focus (Stays on topic) Content (includes supporting details) Organization (beginning, middle and end) Style (varies word choice and sentence structure)	<u>Writing</u> Writes clear, focused and organized text in a variety of modes Uses a variety of words and sentence types Includes well developed details Conducts short research projects
<u>Conventions</u> Uses capitalizations and punctuations Spells correctly in daily work	<u>Writing – Conventions of Language</u> Demonstrates command of grammar usage Uses conventions accurately - spelling Uses conventions accurately – punctuations and capitalization Develops and strengthens writing by planning, revising, editing
<u>Speaking and Listening</u> Demonstrates discussion and presentation skills Demonstrates listening skills	<u>Speaking and Listening</u> Participates and makes relevant contributions during discussions Listens and responds appropriate during discussions
<u>Research</u> Collects, organizes and evaluates information	Combined with “Writing” Above